Primary

Pinfold Primary Forest School Curriculum Themes Overview- YEAR B

Autumn	All Roads Lead to Home!			History of Britain				
Year B-	EYFS	Year I	Year 2	Year 3	Year 4		Year 5/6	
2025-2026	Who am I?	Who will I become?	How do I make	How can I stand up	Should I be	e a	Is war okay?	
2020 2020			friends?	for what is right?	bystander?			
Visit or visitors	Visit to Southport, Toys in the Past (Harris Museum). Liverpool Art			Visit Liverpool War bunkers				
(Cultural	Gallery			·				
Capital)								
English	Stories with Fantasy setti	Dilemma Stories						
	report- Toys, Stories on	Rose Blanche						
		Historical fiction, Diary						
Maths	See Maths curriculum ov							
Understanding the World and Science	Humans and their senses			Sound Living things and the		s and their habitat		
Forest School	Health and how we grow and stay Healthily.			Andarran shakar Dig fan Vistam				
Geography	Make toys in the woods Local Area and Map Skills			Anderson shelter, Dig for Victory UK				
History	Toys Past and Present			WW2				
Music	Exploring simple patterns Focus on dynamics and tempo		Mamma Mia		Glockenspie	al Stage I		
Art	Observational drawing and painting of local area.			Sketching				
DT	Model Robot			Anderson shelters				
Computing	Online safety	Effective searching	Lego builders	Coding Y3 Database Y5			5	
RE	Christianity- How do we respond to things that matter?			Judaism: Do people need laws to Christianity- What do Christians				
		, , ,			guide them? Torah, the synagogue mean by the holy spirit?			
PSHE and RSE	Making friends; feeling lo	Managing friendships and peer influence; physical contact and feelings; responding respect fully to a wide range of people; recognising prejudice and discrimination						
	playing and working coop							
PE	Please see WLSP docu			2.00				
Performance or	Summary of learning in history			RE learning presentation				
presentation:		,		7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7 -				
Autumn I								
Presentation or								
performance	Nativity							
Autumn 2								



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Spring year B	Survival			Out of Africa				
Year 2025 2026	EYFS	Year I	Year 2	Year 3	Year 4	Year 5/6		
Visit or visitors (Cultural Capital)	Windmill Farm			Liverpool museum, African Culture workshop				
English	Traditional Rhymes, Trad	oattern, Non Chronological litional tales with a twist, Ex		Fables, narrative, Fairy tales, Non-chronological reports				
Maths	See Maths curriculum ov							
Understanding the World and Science	Animals, Survival and gro Materials			Animals including humans				
Forest School	Bear Hunt, Lion hunt- Eagle Eyes			Mud printing; moss dyes; nettle printing				
Geography	Sensational Safari-Africa			Africa				
History	Kings and Queens			Ancient Egyptians				
Music	Exploring feelings through	n music Inventing a	musical story	Stop	Le	ean on me		
Art	Graphics Art and Textiles- bunting			Printing				
DT	Textiles- Bunting			Textiles				
Computing	Technology outside school	Grouping and sorting	Creating pictures	Spreadsheet Y3 and	d 4 O	Inline safety		
RE	Islam- Submission, gratitu			Hindu Dharma; Why is family an important part of Hindu life?				
PSHE and RSE		Belonging to a group; roles and responsibilities; being the same and different in			Protecting the environment; compassion towards others; how information is			
	a community; the internet in everyday life; online content and information; what money is; needs and wants; looking after money			targeted; different media types; their role and impact; identity; job interests and aspirations; what influences career choices; stereotypes				
PE	Please see WLSP documents							
Performance or presentation	For example: Invite par	ents to join us in a Bear	Hunt in the garden.	Print gallery with a	printing workshop	for parents, led by children.		

Leaf Primary Forest Selection

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Summer year B	Out of this World			Going for Gold				
Year 2025-2026	EYFS	Year I	Year 2	Year 3	Year 4	Year 5/6		
Visit or visitors	Ribble Steam Museum Railway and Museum, Mini beast Safaris at			Clay				
(Cultural	Townley Art Gallery & Museum			·				
Capital)								
English	Stories by the same Author, Poetry-Transport, Instructions-Growing, Stories with Familiar Settings, Information Booklet-Living Things			Greek Myths, Newspaper report, information page, Kensuke's Kingdom				
Maths	See Maths curriculum over views							
Understanding the World and Science	Plants	Living Thi	ings and habitats	Plants	Stat	States of matter		
Forest School	Make a train in the woods			Clay pots				
Geography	Arctic Weather and Seasons			Earthquakes/Volcanoes * (may need to be discrete)				
History	Travel and Transport			Ancient Greece				
Music	Music that makes you dance Exploring Improvisation			Blackbird				
Art	Printing & 3D Sculpture – Anthony Gormley.			Waves Art				
DT	Food- Salads			Food tech				
Computing	Spreadsheets	Coding	Coding	Animation	Bina	ary Y6		
RE	Judaism- Moses, Ten Commandments, The Sabbath			Christianity (God): How and why might Christians use the Bible? Sikhism: How do Sikhs exp beliefs and values?				
PSHE and RSE	Why sleep is important; medicines; keeping healthy; teeth; feelings; getting help; growing older; naming body parts; moving class; risks at home; emergencies			Healthy sleeping habits; medicines; vaccinations; immunisations; allergies; personal identity; recognised individuality and different qualities; mental health and wellbeing; keeping safe; responding to emergencies; first aid; FGM				
PE	Please see WLSP docu	iments						
Performance or presentation	Children create a train; imaginary destination; tickets etc. and invite parents to come and have a ride to the gallery			Volcano demonstration for parents				