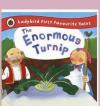
# PINFOLD PRIMARY FOREST SCHOOL INFORMATION POSTER

Our World

## Books we read









## E-safety studies take place each half-term.

## HOW YOU CAN HELP US.....

Our PE kit days are needed on a Monday each week. No jewellery must be worn. Pumps or trainers must be worn.

Please read with your child every night.

Share your reading time together. Homework must be completed for

#### **INSPIRING START**

A visit to Windmill Farm

#### **PARENT PRESENTATION**

Reading stories we have created.

#### AS MATHEMATICIANS WE ARE....

This term we will be focusing upon place value, shapes, money and completing our work with multiplication and division.

#### AS READERS AND WRITERS....

We are creating stories based on animals and writing animal riddles and instructions.

#### AS INVESTIGATORS WE ARE.....

SCIENCE: Animals: Animal groups, survival and growth Materials-naming of materials, properties and uses

#### AS ENQUIRERS WE ARE.....

GEOGRAPHY: Concentrating on the United Kingdom and seven continents and 5 oceans. Comparing London with Brasília.

HISTORY: Brave women: Emmeline Pankhurst, Rosa Parks and Emily Davidson The significance of them and the effect they had on the world.

**RELIGIOUS EDUCATION:** Hindu Dharma: Devotion in the Home and Temple.

#### AS COMMUNICATORS WE ARE.....

COMPUTING: We will looking at technology outside school grouping and sorting.

#### **AS YOUNG PEOPLE WE ARE...**

We are learning to become independent and resilient in our learning. We are focusing on being caring towards each other and learning how to resolve conflicts in a respectful way.

## **WILLOW CLASS SPRING TERM**

Written & Illustrated by

Vicki Baxter

#### AS CREATORS WE ARE.....

ART: Drawing skills and sculpture. Learning about the work of Arcimboldo Giuseppe.

**DESIGN & TECHNOLOGY:** We will be making soup and planting seeds the same as the veg used.

MUSIC: Charanga- My Stories and My World

Aitken Drum

PHYSICAL EDUCATION: Athletics, Yoga and Forest School.

### THE WORLD AND ME......